

GIFTED AND TALENTED POLICY

OUR PURPOSE

Gifted and talented students are found in all communities regardless of their ethnic, cultural or socio-economic circumstances. It is the responsibility of the school to identify potential and achievement distinctly beyond the average for the student's age and implement effective curriculum and instruction for the students identified.

OUR POLICY

The school identifies its gifted and talented students through effective and equitable identification procedures.

The school fosters collaborative home-school partnerships to support gifted and talented students.

The school coordinates the provision of developmentally appropriate and engaging programs for students who are gifted and talented in the intellectual, creative, socio-emotional and physical domains.

Teachers select and implement a variety of teaching strategies and learning experiences to engage the interest of gifted and talented students, challenge their capabilities and enrich their daily experience of schooling.

The school promotes teacher expertise in the education of gifted and talented students.

OUR PRACTICE

The identification of gifted and talented students is supported by established guidelines and pro formas.

Highly capable students are identified through;

- parent nomination;
- teacher nomination;
- self nomination;
- peer nomination;
- psychometric testing.

The school includes parents in identification processes and the development of learning programs through:

- an open night on gifted education each year;
- discussions at enrolment and throughout a student's schooling;
- regular informal and formal meeting between class teachers and parents to discuss progress and achievement;
- encouraging their participation in determining the range of program options provided.

- The school structures classes and learning experiences so gifted students are able to work with intellectual peers as far as possible.
- The school provides specialist teachers, offers out-of-school-hours programs and participates in programs beyond the school to provide opportunities for children who are gifted and talented in a range of domains.
- The cooperative planning process and whole school programs in literacy and numeracy support the extension of gifted and talented students.

Strategies and experiences include:

- Provision of open-ended and rich learning tasks;
- Mobility through literacy and numeracy levels;
- Differentiation of curriculum
- Learning matrixes and other learning tools;
- Enrichment and extension tasks.

- The school supports professional learning in this area.
- The school selects staff with expertise in this area.